enVision Math (Pearson)

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Creating a New Teacher Log-In

Go to https://www.pearsonsuccesnet.com/.

For a teacher that is new to the school, click on register:
Enter the access code from the table below for the grade-level you teach and then click next:

<table>
<thead>
<tr>
<th>Grade-Level</th>
<th>Access Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>SFMADP09TXENGKB</td>
</tr>
<tr>
<td>First Grade</td>
<td>SFMADP09TXENG1B</td>
</tr>
<tr>
<td>Second Grade</td>
<td>SFMADP09TXENG2B</td>
</tr>
<tr>
<td>Third Grade</td>
<td>SFMADP09TXENG3B</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>SFMADP09TXENG4B</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>SFMADP09TXENG5B</td>
</tr>
</tbody>
</table>

Enter Access Code

*Required field

Already a SuccessNet student?

Already a SuccessNet teacher?

Don't have an access code? Click here to get one.

Enter your access code

Access code: * SFMADP09TXENG3B

Enter the access code from the table below for the grade-level you teach and then click next:

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<td>Fourth Grade</td>
<td>SFMADP09TXENG4B</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>SFMADP09TXENG5B</td>
</tr>
</tbody>
</table>
Enter the school’s zip code (78681) first because Great Oaks Elementary will only appear as an option after you have done so. Fill in all of your personal information. Do not skip any of the spaces marked with an asterisk. Click register when you have completed this page:

First enter in your school’s zip code

Select your school

Fill in all of your personal information. Do not skip any of the spaces marked with an asterisk.

Click register when you have finished

Once you have finished registration, you will be taken back to the log-in screen.
Building a Class and Adding Students Already in the Database to It

Go to [https://www.pearsonsuccessnet.com/](https://www.pearsonsuccessnet.com/).

Enter your user name and password in the empty spaces and click log in:

To build a new class, scroll over the classes tab and then select build new classes:
Name your class and select every textbook in the list even if you do not teach bilingual or Spanish students and then click save:

To add students to the class you just created, click on view under the roster column:

Most students have already been added, so choose the select from school roster option:
Select the grade you teach and click search:

Select the grade you teach and then click search

Put a check mark next to all of the students within this class and then click save:

Put a check mark next to all of the students in your class and then click save
The **user name** of every student is the campus number (128 for Great Oaks) and the student’s 6-digit ID. The **password** for every student is their 6-digit ID.

For example, a student that has the 6-digit ID of 123456 would have the **user name** 128123456 and a **password** of 123456:

If you could not find all of your students, then they have probably not been added yet. This is something that you need to do, which is explained in the next section.
How to Add New Students

If you could not find all of your students, then they have likely not been added yet. This is something that you need to do.

On the home menu bar, scroll over the classes tab and then select manage classes:

Look for the class that you would like to add the new student to and then click on view under the roster column:
To add a new student that is not on the school roster, select add a student:

The user name of every student is the campus number (128 for Great Oaks) and the student’s 6-digit ID. The password for every student is their 6-digit ID. Please try to keep this pattern the same for new student you add to your roster.

For example, a student that has the 6-digit ID of 123456 should be given the user name 128123456 and a password of 123456:
Once you have saved, the new student will be added to your roster automatically.
How to Print Letters For My Class and Students’ Parents with the Students’ Log-In Information

Once you have finished adding students to your roster, you can select all or some of the students and print a parent letter that will contain their user name and password:

Check the students you wish to print a letter for and then select print

You can keep one copy for your own records and send one home:

Username and Password
How to View and Assign Lessons for the Math Textbook

To create a lesson, go to the home page and click on the Premium button alongside the envision Math textbook cover or scroll over the content tab and select table of contents:

Select the topic you are covering in your class from the table of contents page:
Before you make an assignment you might want to see what information the topic is covering to make sure that it is appropriate for your class. On the left side of the page you will notice a table of contents that will allow you to view specific lessons on that topic. On the right side you will notice a navigation bar that allows you to view the information pertaining to each specific lesson. This is where you will want to verify the assignment is appropriate for your class:

The first item you will want to use on the navigation bar is the information button to see what specific TEKS the lesson covers:

Description: Find the value of money, including 5 dollar and 1 dollar bills, half dollars, quarters, dimes, nickels, and pennies.

01-06 Number: Counting Money

Description: Find the value of money, including 5 dollar and 1 dollar bills, half dollars, quarters, dimes, nickels, and pennies.

TEKS 3.1C: Determine the value of a collection of coins and bills

Vocabulary: símbolo de dolar, punto decimal, dollar sign, decimal point

Keywords: billetes, bills, centavos, cents, coins, count money, cuenta dinero, decimal points, dinero, dollar signs, dollars, dólares, monedas, money, number and operations, numeración, numeración, números y operaciones, puntos decimales, símbolos de dólar

Aligned Standards: Texas TEKS, Grade 3

3.15.E Underlying processes and mathematical tools. The student communicates about Grade 3 mathematics using informal language. The student is expected to relate informal language to mathematical language and symbols.

3.1.C Number, operation, and quantitative reasoning. The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money. The student is expected to determine the value of a collection of coins and bills.
After you have verified that the lesson covers the TEKS you would like to go over with your class, go to the navigation bar and click on **view** to see the content you can watch with your entire class or assign to your students to look at by themselves. Each topic has a video lesson, practice pages or worksheets from the book, and quizzes:

On the navigation bar, you can click on **assign** to give this lesson to your class or students in your class. Here you can customize which class you are giving the assignment to, which students are supposed to receive the assignment, and what dates you want to make the assignment available to them. Click save when you have finished:
**How to View and Modify Assignments You Have Created**

Scroll over the **planning** tab and select **assignments** on the home menu bar.

Click on the assignment. From here you will be given the options to Edit/Score, Delete, View Content, and View Information:
How to Assign a Pre-Existing Test

Scroll over the Content tab and select Tests:

Select the type of test from the list and then click on the Go button:

Each of these tests is not customizable. If you click on the particular test you are interested in assigning to your students, you will be presented with several options. View will allow you to preview the test, assign will allow you to give the test to your class, information will present you with the lessons it covers, and print will allow you to print the test:
If you assign the test, you have the option to assign it to however many students you wish:

<table>
<thead>
<tr>
<th>Class/Group</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example_Class</td>
<td>08/27/2010</td>
<td>10/04/2010</td>
</tr>
</tbody>
</table>

**Topic 1 Test**

- [x] Student
- [x] Student, Example

Include enrichment
Include remediation
How to Create and Assign a Custom Test

From the home menu, scroll over the **planning** tab and select **my tests**:

Click on build new test:

To build a custom test for your student(s), scroll over the planning tab and select my tests

Click on build new test
Using the customization options, you can customize as much or as little as you would like:

**Test Builder**

Using these customization options, you can choose as many or as little questions as you would like.

Follow the rest of the steps in the process to finish building your custom test.
How to View and Assign a Leveled-Reading Book

From the home menu bar, scroll over content and select the leveled reader database:

Scroll over the content tab and select the leveled reader database

Select the criteria you would like to search by and click search:

If you want to assign a book for an entire class you might want to search by grade level

If you would like to assign a specific child a book that is more at their level, you might want to search by their DRA level

Choose the range of levels you would like to search
All of the books in the database that meet your criteria will appear. Select the title you would like to assign to your students:

Either click on the title to view the book and/or assign it to your class:
If the book matches your criteria, click on the **assign to class/group** button:

Select the class you would like to assign this to and the duration you would like this to be available to your students and click **next**:

**Leveled Reader(s)**

To assign the Adventure in the Americas leveled reader select the class/group. To assign it to individual students in a class, please click on the class link.

- Example_Class

You will then receive this message:

**Leveled Reader(s)**

The Adventure in the Americas leveled reader has been assigned to all students in the following classes:

- Example_Class
How to Use My Online Teacher Edition Book

On the navigation bar, click on **teacher’s edition** to access to your entire teacher’s edition textbook and then select **click here to open your book** in the window that opens. From here you can navigate your entire book, search your book for specific topics, look at the TEKS for each chapter, access the glossary that has visuals for each of the vocabulary words, and use eTools which can be your virtual manipulative for each of your lessons:

Your **search** button will allow you to navigate the entire book with keywords you would like to focus on and given you the page(s) that word combination appears on:
The **State Standards** button will show you what TEKS the chapter covers:

### 3.1.A Number, operation, and quantitative reasoning.
The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money. The student is expected to use place value to read, write (in symbols and words), and describe the value of whole numbers through 999,999.

- Lesson 1-1: Hundreds
- Lesson 1-2: Thousands
- Lesson 1-3: Greater Numbers

### 3.1.B Number, operation, and quantitative reasoning.
The student uses place value to communicate about increasingly large whole numbers in verbal and written form, including money. The student is expected to use place value to compare and order whole numbers through 9,999.

- Lesson 1-4: Comparing Numbers
- Lesson 1-5: Ordering Numbers

### 3.1.C Number, operation, and quantitative reasoning.
The student uses place value to communicate about increasingly large whole numbers in verbal and

The **glossary** button will allow you to search for vocabulary words contained in the book and provide you an animated explanation of the term:

**Acute triangle**
A triangle with three acute angles.
The eTools button will provide you with virtual manipulatives:

**Main Menu**

- Place-Value Blocks
- Counters
- Money
- Time
- Fractions
- Probability
- Spreadsheet/Data/Grapher
- Geometry Shapes
- Geometry Drawing
- Measurement

**Example**

Place-Value Blocks